



Office of Adolescent Health
Sustainability




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Office of Adolescent Health
PAF Grantee Orientation
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Goal

- Understand OAH expectations as it pertains to sustainability, understand OAH resources, reflect your sustainability planning, and have a clear direction for sustainability in the grant program.




Agenda

- Agenda for presentation
 - Overview of OAH expectations
 - Overview of OAH Resources
 - Sustainability Framework, Assessment Tool, and Resource Guide
 - Planning Template
 - Sustainability Evaluation Study
 - EPT Chart
 - Reflection Exercise
 - Regroup, Close, and Questions



OAH Expectation


- Develop and implement a plan for sustainability to ensure continuation of program efforts beyond OAH funding.
 - Include a goal focused on sustainability with corresponding objectives and activities in the work plan.
 - Activities focused on sustainability should be implemented within 12 months of receiving funds and consistently throughout the end of the grant.
- Sustainability plan should be submitted to OAH by **February 1, 2019** via MAX.gov.



→ Sustainability plan due Feb 2019

→ no formal template

Sustainability

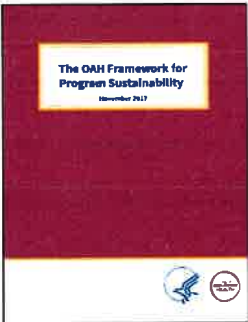


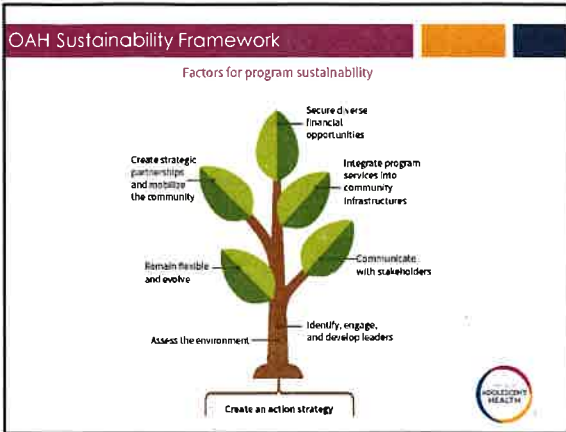
- Multiple definitions of sustainability and variations of programs to be sustained.
- OAH defines a sustained program as one in which organizations effectively leverage partnerships and resources to continue program services, and/or strategic activities that result in improvements in the health and well-being of adolescents.
- Grantees should develop their own definition/concept of sustainability.

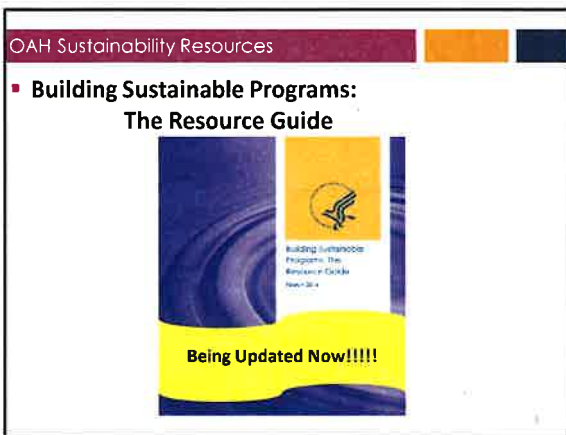
- Sites choose which parts of the project to sustain

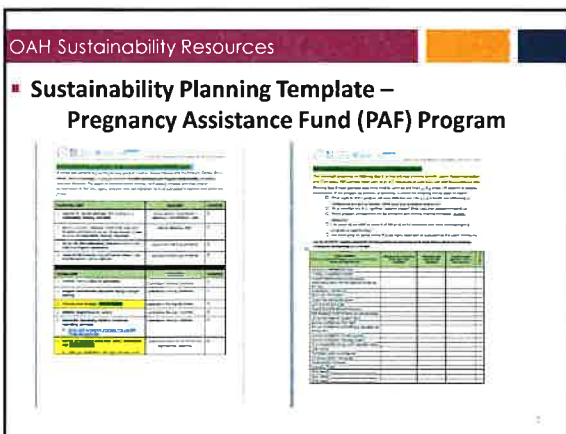
OAH Sustainability Resources

- **Building Sustainable Programs: The Framework**









→ Can be used - not required template

Effective Programs for EPT

- OAH funded systematic reviews of rigorous studies that examined the effectiveness of programs for teen parents in three domains:
 - Academic outcomes
 - Repeat pregnancy and birth
 - Contraceptive use

Coming soon: Programs for EPT at a Glance

Programs For Expectant and Parenting Teens at a Glance

PAE Positive Adolescent Futures Study

Program Name	Population	Intervention	Program/Intervention	Outcomes
Head Start
Early Head Start
Healthy Families America
Home Visiting, Evidence-Based Programs
Early Intervention Programs for At-Risk Infants
Evening
Family Change
Infant-Toddler Parent Support
Parent-Ready Partnership
Community-Based, Multisectoral Approaches to Adolescent Pregnancy Prevention

-Manspring physical responsibility tool (NC)


Discussion Questions:

- Which OAH resources have you found the most helpful in planning for sustainability and why?
- What other resources have you found helpful in planning for sustainability?
- Report out! Will add to Sustainability Resource Guide





Questions?






- **Reflection Exercise**
 - We will read statements to help you reflect on your sustainability planning.
 - After each statement is read, you will be given time to reflect and go into one of four areas:
 - **Yes** – crushing it!
 - **No** – I haven't started
 - **Getting there** – started, but more to do!
 - **Questions** – I have a question about this!
 - Timed discussion






- **Strategize: Create an Action Strategy**
 - We have started planning for sustainability.
 - We have a shared understanding with partners and community leaders of what sustainability means for our program or services.
 - We embed sustainability planning efforts into our everyday activities (e.g. staff meeting).
 - We have a sustainability plan with objectives that can be measured.



Assess: Assess the Environment

- We regularly assess the internal environment of our organization (e.g. through annual assessments).
- We regularly assess the external environment (e.g. via needs assessments, using data).
- We regularly assess our funding situation and identify additional, possible funding opportunities
- We assess the policy environment of our communities and how it affects our programs or services.




Lead: Identify, Engage, and Develop Leaders

- We identify and promote strong internal leaders
- We keep organizational and senior leaders engaged through strategic updates
- We identify external community champions
- Promote leadership development and shared leadership opportunities




Evolve: Remain Flexible and Evolve

- We are comfortable shifting our strategy to meet the needs of our community.
- We are open to new priorities, ideas, partnerships, and projects.
- We are prepared for staff and leadership changes.
- We are innovative, agile, and listen and learn from others.



Communicate: Communicate with Stakeholders

- The community, including current and future stakeholders, can easily find information about our program.
- We collect and share stories regularly and couple that with evaluation data
- We engage with current and former participants/clients in our communication efforts.
- We encourage leaders, partners, and community champions to share.



Integrate: Integrate Program Services into Community Infrastructure

- Our program is aligned with the priorities of other community organizations.
- We have focused on streamlining service delivery and making these efficient for the clients/participants
- We feel like our programs, services, and practices are integrated into the broader community fabric




Partner: Build Strategic Partnerships and Mobilize the Community

- We have healthy, positive, strong relationships with strategic partners
- We consider our clients/participants part of our key partners and work with them to help improve our programs
- We have mobilized the community to support our program; our partners have shown their support (e.g. through attending events, subcontracting, partnerships, invitations, etc.)




■ Diversity: Secure Diverse Financial Opportunities

- Our budget includes activities dedicated to sustainability
- We have built fundraising and grant-writing capacity*
*As a reminder, federal grant funds cannot be used for the purposes of fundraising.
- We know how to diversify our funding source and so do our sub-awardees
- We have already diversified funding through at least one other funding source outside of PAF Grant Award



Closing



Connect With Us!

-  Use OAH's Award Winning Website
www.hhs.gov/ash/oah/
-  Follow Us on Twitter
[@TeenHealthGov](https://twitter.com/TeenHealthGov)
-  Sign up for E-Updates
-  Watch us on YouTube
www.youtube.com/teenhealthgov